

## Looking back over 2014 and forwards to 2015

It's been a busy start for the World Wide Education Project. In just 8 months since conceiving the idea for the charity, we have made huge positive impacts in India, Kenya, Pakistan, Tanzania and in schools here in the UK. The first few months of 2015 will add Ethiopia, the Turks and Caicos Islands, Nigeria and Uganda to this list of countries where we have provided support.

In all **areas of our work; educational supplies, psychological support, teacher training, school infrastructure and UK school engagement**, we have established a strong coverage and balance of activities that are making a huge difference to raise the quality of education in developing, disaster and conflict affected countries.

## Project updates

### **KAKUMA REFUGEE CAMP, Kenya**

We are holding a training session on Saturday 10th January at the University of Derby to develop workshops in teacher training and psychological support for refugee teachers. The material produced from this meeting will be delivered in March when a visit to the camp is planned. We are expecting around 15 delegates to attend the day and join in online.



An agreement has been signed with the Lutheran World Federation to commence construction of a classroom in the refugee camp. The 'Mabati' classroom (see picture) will be completed for the visit to the camp in March and we hope will be the first of many WWEP will construct as infrastructure is extremely poor in many schools in the camp.



The visit in March is currently being planned with the Lutheran World Federation (LWF) and the United Nations Refugee Agency (UNHCR) to deliver teacher training and psychological support to refugee teachers across the refugee camp. WWEP will be taking 2 volunteers out to the camp which is home to over 180,000 refugees. The proposed 2-week visit will deliver training at the LWF compound and also out in the schools across the camp. The classroom being built will also be formally opened at this visit.

## SCHOOL UNDER THE BRIDGE, India

The informal school set up under a metro bridge in Delhi is going from strength to strength since WWEP's involvement backed by Project Indicate funds. We have provided uniforms, socks, shoes, bags and stationary for 100 pupils, provided stationary for the teachers for 3 months, developed the site through improved security of the supplies, created a raised walkway and reduced flooding problems and we are currently funding the construction of a toilet at the site.



Up until now, the school has had no toilet, so open defecation has been the norm. This is often a primary cause to a reduced number of girls attending school. Providing a private and safe space to go to the toilet is a proven initiative to raising female attendance in schools. We are monitoring this along the course of the 2015 year.

Upon completion of the toilet construction, we will move into the final phase of the build projects by funding, with support from the Indicate project, the fabrication of desks and benches for the school so that the children no longer have to sit on the floor. We expect to support on going after this through the supply of additional uniforms and stationary as the academic years continue.

## MWAKEDELIA ORPHANGE SCHOOL, Tanzania

To support the work of the Waterfall Charity in constructing an orphanage school in Tanga, Tanzania, WWEP supplied a 20ft shipping container full of educational supplies including reception and primary sized furniture for the classrooms along with computers and books to support both the academic and residential areas of the orphanage. The orphanage is unique as it caters specifically for the needs of Albino children who are often persecuted and murdered for body parts for ritualistic medicine, the Mwakedelia orphanage is a place of safety.



Psycho-social support has been offered to the orphanage school to support the children and to work with them to overcome their fears, violent experiences and victimisation which has led them to become pupils at this school.

### **READING CORNERS, Ethiopia**



We are currently putting in place the final details to deliver supplies to set up “Reading corners” in the first of a two phase project across 300 schools in the highlands of Ethiopia. We are currently working on the project with Ethiopian organisation ProPride and the funding is being provided by USAID. WWEP will provide the chairs and library shelving and ProPride the books. The first phase will consist of WWEP sending a 40ft shipping container of supplies filled with chairs and shelving to support approximately 150 schools, followed by another at a later date to complete the project.

### **TEACHER TRAINING VOLUNTEER PLACEMENTS, Kenya and Uganda**

As mentioned above we are taking some volunteers to deliver teacher training planned in for March in Kakuma refugee camp in Kenya. In addition to this, we also have been approached by the Miracle Destiny School in the outskirts of Kampala, Uganda. This opportunity has arisen from meetings with the funding partners and founders of the school in the UK and with correspondence with the school principal in Uganda. This is in its early stages, but we are looking to be able to offer this as a volunteer destination by the middle of the year for teacher training.



### **EDUCATIONAL SUPPLIES TO HURRICANE SCHOOLS, Turks and Caicos Islands**



WWEP is currently working on the final arrangements to send supplies to schools damaged by hurricanes in the Turks and Caicos Islands with support from the hotel company Grace Bay Resorts who are based on the islands. They are currently seeking the funding to pay for the transportation of the supplies that will form part of their corporate social responsibility towards poor schools across the islands.

### **WAMA FOUNDATION, Tanzania**

Following on from a meeting with Her Excellency Mama Salma Kikwete, , the First Lady of United Republic of Tanzania, we have received formal communication from the Executive Secretary of the WAMA Foundation, to which the First Lady is chair and founder of, that they are keen to receive educational supplies to raise the quality of the WAMA supported schools. They have already received a sample shipment of supplies to show range and quality and now wish to continue this partnership. We expect for the first of these shipments to be despatched in early spring.



## REFUGEE EDUCATION EXPERIENCE, UK schools

WWEP have now established to levels of the Refugee Education Experience, for Key Stage 1&2 and for Key Stage 3&4.

The Keystone 1&2 experience introduces participants to the challenging environment of a classroom in a refugee camp. Through a series of workshops and activities, we will highlight what is a refugee, asylum seeker, internally displaced person and migrant. We raise awareness of the education provision in refugee camps and simulate some of the daily activities that take place in Kakuma Refugee camp, Northern Kenya...home to over 170,000 people from 22 countries.

This interactive experience is designed for primary schools and community organisations who want a hands-on activity. The Refugee Education Experience can be tailored to fit the needs of the group, and can involve all or a selection of the following:

- Myth busters
- ICT games about refugees
- Life in a suitcase
- Mud-brick school construction
- School feeding programme simulation
- Coffee making - from bean to the cup
- Art, story and poetry writing

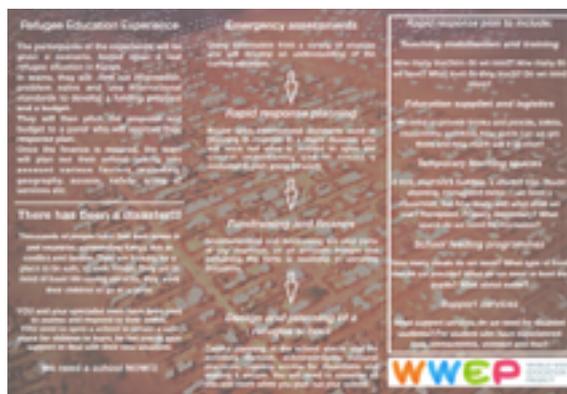


The Key stage 1&2 experience has been developed with the support of Independent Thinking Ltd associates and has been trialled in Hoyland Common Primary School in Barnsley. The Key Stage 1&2 experience has bookings for St Joseph's (Sheffield) on the 13th January, St Catherine's RC School (Sheffield) and St John's First School (Wimborne) are booked in for March and April.

The Key stage 3&4 experience places the pupils into the role of a First Responder at a humanitarian disaster. A First Responder is a team that establishes the needs of an affected population of displaced people brought about by war, famine or natural disaster. The pupils will use information they gain throughout the day to design a refugee camp school that provides quality teaching, nutrition, sanitation, psychological support and security to the refugee school age population.

The pupils will use a range of information, questioning and interviewing, problem solving and design to come up with a school solution. They will look at:

- Emergency assessments
- Rapid response planning:
  - Teaching mobilisation and training
  - Education supplies and logistics
  - Temporary learning spaces
  - School feeding programmes
  - Support services
- Fundraising and finance
- Design and planning of a refugee school



This experience has been developed through years of experience in working in humanitarian and development programmes and our current work in Kakuma Refugee Camp. This is currently being marketed for bookings, with interest from Global Education Derby and St Richard Reynolds Catholic School, London.

## **PEACE JAM AND WWEP PARTNERSHIP, UK schools**

WWEP is taking part in PeaceJam's 'One Billion Acts of Peace'. The PeaceJam Foundation is an international organisation whose missions statement is "to create young leaders committed to positive change in themselves, their communities, and the world through the inspiration of Nobel Peace Laureates who pass on the spirit, skills, and wisdom they embody." WWEP will support this initiative through attending a one-day training course on the 7 January and then using this training will offer the Refugee Education Experience to schools who are signed up to the PeaceJam programme.



## **AL-QAIM SCHOOL, Pakistan**



Working in partnership with the Islamic Unity Society, WWEP provided educational supplies to support the construction of Al-Qaim School in Basti Sarghani, a rural village, in District Layyah, Pakistan. This village was one of the hardest hit by the catastrophic Pakistan Floods of 2010. The children of this village, Basti Sarghani, are currently without an education; government schools are overcrowded and private schools located too far away. Al-Qaim school was founded by a village elder who donated his own land; however there is no proper school building, classes take place in the heat, on floor mats and without any proper furniture. This project aims to provide a comprehensive formal education to the poor and orphaned children of Basti Sarghani by constructing a safe school infrastructure.

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The World Wide Education Project is currently applying for charitable status under UK law through the Charity Commission.

### **Our board of Trustees are:**

**Mrs Gill Kelly**

**Mr Ian Gilbert**

**Mr Peter Butcher**

**Mr Roy Leighton FRSA**

**Mr Philip Parkinson FCA**

If you wish to make a donation please deposit funds to:

**World Wide Education Project, Sort: 401937 Acc: 21737570**

Or send cheques to our office address:

**World Wide Education Project, 109 Monk street, Derby, DE22 3QE**

All our finances are monitored and accounted for inline with current UK law and managed in compliance with best practice principles.